

REPORTS
OF THE
SELECTMEN,
TREASURER
AND
SUPERINTENDING SCHOOL COMMITTEE
OF THE
TOWN OF SWANZEY,
FOR THE
YEAR ENDING MARCH 1st,
1874.



KEENE:
PRINTED AT THE CHESHIRE REPUBLICAN OFFICE.
1874.



SELECTMEN AND TREASURER'S R E P O R T .

WE, the undersigned, Selectmen and Treasurer of Swanzey, respectfully submit the following financial report for the year ending March 1, 1874:

Appropriations at the annual meeting in March, 1873:

Support of schools,	\$1500 00
Support of poor,	1000 00
Interest on town debt,	4000 00
Repairs of highways (paid in labor),	1500 00
Repair of bridges,	200 00
Ordinary town charges,	1000 00

APRIL INVOICE, 1873.

Total valuation, including polls,	\$515,396 00
Rate per cent. on one hundred dollars,	2 20
Tax resulting,	<u>\$11,338 71</u>
Tax on 91 male dogs,	91 00
Tax on 18 female dogs,	36 00
Non-resident highway tax,	126 81
School-house tax in No. 7,	245 25
School-house tax in No. 2,	567 26
School-house tax in No. 13,	<u>562 44</u>
Amount committed to the collector,	\$12,967 47

RECEIPTS FOR 1873.

Cash remaining in the Treasury, March 1, 1873,	\$1004 90
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MONEY BORROWED.

March 20, 1873, Henry A. Spear,	\$500 00	
March 24, 1873, Alonzo A. Stanley,	220 75	
		\$720 75

RECEIPTS CONTINUED.

Received from the State, Savings Bank tax for 1873,	\$1194 30
Received from the State, Railroad tax for 1873,	156 82
Received from the State, Literary Fund, 1873,	153 34
Received of the County for support of paupers,	12 50
Received from sale of Town Bonds,	1700 00
Received from sale of old bridge plank,	4 00
Received from Interest on State Bonds,	83 71
	\$3,304 67

DISBURSEMENTS.

TOWN OFFICERS.

S. Faulkner, Selectman for 1872,	\$110 00
A. A. Ware, Selectman for 1872,	110 00
L. N. Howes, Selectman for 1872,	75 00
E. Howes, Treasurer for 1872,	30 00
G. I. Cutler, Supt. S. Committee for 1872,	50 00
G. I. Cutler, Town Clerk for 1872,	49 44
Geo. Whitcomb, Sexton, services for the year ending February 14, 1874,	72 00
T. T. Wetherbee, Town Agent,	5 00
Henry Eames, Collector for 1873,	100 00
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	\$601 44

SUPPORT OF POOR.

Paid Edmund Stone for support of Poor for quarter ending April 15, 1873,	\$175 00
E. P. Woodward, for boarding Otis Olcott and Fidelia Stanley,	102 00
Funeral charges of Otis Olcott,	16 00
Clothing for Otis Olcott,	1 86
Stillman Fifield, for boarding Seral Whit- comb,	5 00
State Reform School, for support of E. B. Perry,	26 00
County, for support of Seral Whitcomb,	36 00
E. Howes, for boarding Josiah Wilson,	39 00
For assistance to transient persons, charge- able to the county,	21 33
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	\$422 10

Paid for support of Schools,	\$1600 13
School money remaining in Collector's hands and due to No. 12,	48 62
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	\$1,648 75

REPAIRS OF HIGHWAYS AND BRIDGES.

Paid Baley Corlis, labor on highways,	\$28 36
Orin F. Oakman, labor on highways,	5 00
P. P. Carlton, labor on highways,	2 00
Henry Eames, labor on highways,	12 30
Aaron Lebouveau, labor on highways	2 00
Alonzo Farr, labor on highways,	12 62
E. & L. J. Crouch, labor on highways,	3 00
Samuel Thompson, labor on highways,	5 24
Henry Starkey, labor on highways,	5 97
George H. Moore, snowing bridge,	6 00
Faulkner & Colony, bridge plank,	14 91
W. Jennings, bridge plank,	15 94
B. F. Lombard, bridge timber and labor on bridge,	64 46
D. E. Woodward, bridge plank,	22 19
J. Parsons, bridge plank,	35 85
C. S. Russell, bridge plank,	34 86
Howes & Parsons, for building bridge and abutments,	284 98
A. A. Stanley, stone for bridge,	8 00
David Parsons, labor on highways,	17 99
E. Snow, for labor on highways,	36 56
Randall Bolles, labor on highways,	2 50
Simeon H. Holbrook, labor on highways,	7 75
Josiah Parsons, labor on highways,	12 00
George W. Eastman, labor on highways,	6 00
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	\$646 48

NOTES AND INTEREST PAID.

Ahas Cass, note and interest,	\$220 75
Almerine Spear, note and interest,	595 50
Louisa Wright, endorsed,	45 00
M. J. & E. R. Baley, interest on note,	96 00
J. A. Stratton, interest on note,	90 00
E. Howes, interest on note,	99 00
Henry Eames, interest on note,	30 00
L. N. Howes, interest on note,	18 27
L. N. Howes, endorsed on note,	150 00
L. N. Howes, note and interest,	106 00
J. D. Ware, interest,	21 00
George W. Willis, interest,	10 50
Nancy Stratton, interest,	65 00
A. Kingsbury, note and interest,	2,201 62
John Hamblet, note and interest,	156 75
A. & J. Holbrook, interest,	179 24
Aurelia Whitcomb, endorsed,	15 40
M. J. & E. R. Baley, town bonds and interest,	1,545 00
Arvilla S. Wilbur, note and interest,	125 91
Marshall Rixford, note and interest,	439 04
Samiaa E. Crouch, interest,	6 00
Emily Spear, interest,	17 11
Henry A. Spear, note and interest,	530 00
R. & G. Whitcomb, interest,	300 00
Candis Bullock, interest,	51 00
J. C. Webber, note and interest,	145 30
Rachel Wescott, endorsed,	30 00
Silas Page, interest,	7 50
Congregational Society, interest,	7 20
L. J. Knight, town bonds and interest,	453 30
Cupons from town bonds,	465 00
Susanna Bryant, note and interest,	169 05
Emily P. Spear, note and interest,	287 86

 \$8,679 30

INCIDENTALS.

Paid J. D. Ware, damage to sheep by dogs,	\$54 00
J. Parsons, damage to sheep by dogs,	25 00
O. S. Eaton, damage to sheep by dogs,	3 00
A. A. Ware, repairing settees in town hall,	18 00
E. Howes, tolling bells,	2 50
George P. Ward, tolling bells,	2 00
George W. Sturtevant, services,	10 30
George Tilden, blank books and stationery,	6 75
Wheeler & Faulkner, retainer,	6 00
Abatement of taxes for 1872,	24 38
G. I Cutler, reporting births and deaths,	15 50
George W. Howe, damage by defect in highway,	50 00
D. B. C. Hill, over tax for 1872-3,	8 20
Charles Marsh, over tax for 1873,	4 40
E. Marble, over tax for 1873,	2 75
S. R. Marcy, over tax for 1872-3,	4 00
Joseph Long, over tax for 1873,	66
Widow Nahum Perry, over tax for 1873,	13 20
D. & S. Snow, over tax for 1873,	6 60
Joseph Perry, watering place,	3 00
William Reed, watering place,	3 00
Joseph Cummings, watering place,	3 00
Samuel Thompson, watering place,	3 00
A. A. Stanley, watering place,	1 50
Abatements for 1873,	90 55
J. N. Morse, printing town reports for 1873,	45 00

 \$399 29

RECAPITULATION.

RECEIPTS.

Cash in treasury March 1, 1873,	\$1,004 90	
Total amount committed to collector on town account, 1873,	11,592 52	
Borrowed during the year 1873,	720 75	
Received from sale of town bonds,	1,700 00	
Received from State, savings Bank tax, 1873,	1,194 30	
Received from State, Railroad tax, 1873,	156 82	
Received from State, Literary Fund, 1873,	153 34	
Received interest on State Bonds,	83 71	
Received from sale of old bridge plank,	4 00	
Received from County, support of Mary Calahan,	12 50	
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		\$16,622 84

DISBURSEMENTS.

Paid Town Officers,	\$601 44	
State tax,	2,292 00	
County tax,	1,027 53	
Support of poor,	422 19	
Support of schools,	1,600 13	
School money now in collector's hands belong- ing to No. 12,	48 62	
Paid for repairs of highways and bridges,	646 48	
Notes, bonds and interest.	8,679 30	
Incidentals,	399 29	
Tax remaining in collector's hands,	200 00	
Remaining in treasury March 1, 1874,		
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		\$16,622 84

LIABILITIES.

NOTES AGAINST THE TOWN.

E. Howes,	\$1,650 00
J. D. Ware,	350 00
Elmira Sawyer,	106 00
Congregational Society,	120 00
H. S. Applin,	300 00
A. A. Stanley,	220 75
Rebeca Williams,	70 70
Sophrone Hunt,	135 00
C. Marble,	50 00
E. S. Crouch,	100 00
A. & J. Holbrook,	2,950 00
George W. Willis,	625 00
Aurelia Whitcomb,	75 00
R. & G. E. Whitecomb,	5,000 00
B. Corlis,	200 00
Rachel Wescott,	70 00
J. A. Stratton,	1,500 00
Nancy Stratton,	1,000 00
Louisa Wright,	40 12
Lorenzo Ballou,	200 00
M. J. Baley,	1,600 00
L. N. Howes,	200 00
Henry Eames,	500 00
A. A. Ware,	1,000 00
Candis Bullock,	850 00
George W. Oliver,	2,000 00
Almerine Spear,	500 00
Town Bonds outstanding,	8,250 00
Estimated interest due on the above,	1,000 00
Estimated due town officers for 1873,	500 00

\$31,162 57

ASSETS.

Cash in treasury,	\$705 86	
Cash in collector's hands,	200 00	
Due from Marlow,	35 00	
Due from County,	8 83	
State Bonds unsold,	1400 00	
	<hr/>	\$2,349 69
Total amount of Liabilities,	\$31,162 57	
Total amount of Assets,	2,349 69	
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Leaving the indebtedness of the town at this date, March 1, 1874,	\$28,812 88	

STEPHEN FAULKNER, } *Selectmen*
 LYMAN N. HOWES, } *of*
 JOSIAH PARSONS, } *Swanzey.*

ENOCH HOWES, *Treasurer.*

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

In compliance with the laws of the State, the following Report of the condition of the Common Schools of Swanzev, for the year ending March 10, 1874, is respectfully submitted :

The amount of money appropriated for the support of schools the past year was \$1648.75, of which the town raised \$1500.00 by taxation ; and the remainder \$148.75 comes as a Literary Fund. This money was distributed by giving each district \$25.00, and dividing the remainder according to the valuation. The several amounts, as apportioned to each district, are shown in Table IV, annexed to this Report.

SPECIAL REPORTS.

DISTRICT No. 1. The *Summer* term was taught by Miss ABBIE F. ALEXANDER, who was here faithful in the discharge of her duties, and as successful in her management as the habits and dispositions of her pupils would admit. Although this was a small school, it did not prove as easy and pleasant, according to appearances, as is desirable, or necessary for the best improvement. In justice to some it is proper to mention that a few of these pupils do very much better than others.

Miss CLARA A. HANDY taught the *Winter* term. She also found a few disadvantages attending her labors, as with the teacher preceding her. While a few of the pupils learned and did well in everything connected with their school duties, others were indifferent and listless in appearance, and manifested no more than ordinary interest in their studies.

There are some in this district who should exercise a better influence over their children at school, and require them to be more submissive to the regulations and mindful of their duties as scholars.

Miss Handy exerted her best efforts for the improvement of her school, but under these disadvantages no teacher can do as well.

No. 2. The *Summer* and *Winter* terms were both taught by Miss EMMA E. BROWN, who is a teacher of considerable experience, and has successfully taught in this district before.

This is one of our largest schools, containing all the grades and different studies found in our district schools. A teacher should have energy and the element of dispatch to do the work here required. The *Summer* term was an interesting one, and the attendance was regular; while in the *Winter* it was broken, and the interest was not fully maintained to its close.

It appeared that some did not like to have their children corrected at school, or get *too much learning*, and for this reason kept them at home. The closing examination showed good improvement. The classes in Arithmetic and one particular class in English Grammar appeared finely.

No. 3. The first three weeks of the *Summer* term was taught by Miss LIZZIE LANE, who was obliged to give up the school on account of sickness. The remainder of the term was successfully taught by Miss FLORA E. WILCOX.

The *Winter* term was also under the charge of Miss WILCOX, and she gave good satisfaction in the district. Your Committee regrets he was unable to attend to examine this school at its close, but he is assured that the term was successful. There was but one tardy mark during the term.

No. 4. Miss L. MABEL LANE taught the *Summer* term, and for so young a teacher and her first attempt at teaching, she did very well. The school was quiet and very orderly whenever visited. A little more animation and study, however, would have improved the appearance.

Miss EMILIE E. BECKLEY taught in the *Winter*. Your Committee was informed by the Agent who hired her, that she had a certificate from the State Normal School authorizing her to teach. That this teacher had some good qualifications is not doubted. Her manners in the school-room were pleasant and winning, but she was quite

too young and inexperienced for the management of such a Winter School. Her energies and physical endurance were evidently not equal to the work required of her in this place.

At the examination there was a good class in History that deserves especial mention. Those in Geography and Reading appeared well. Arithmetic was *left out in the cold*.

No. 5. Miss FLORA M. BARRETT kept the *Summer* term. The school appeared well during the visits of the Committee, and the teacher was competent and willing to render all necessary aid to her pupils in their various studies.

We have heard of no difficulty in the management except in the case of one lad who proved a little refractory and troublesome to the teacher, and thereby injurious to the school;—and this was not reported by the teacher herself, but ascertained on other reliable authority.

Nevertheless, Miss Barrett is a good instructor, and she takes pains for the improvement of those under her charge.

Miss ABBIE C. FOSGATE was teacher of the *Winter* term, and succeeded very well as a manager.

Although quite a change has occurred with the scholars attending school in this district within a short time, some having passed their days of Common Schools, and others, whose memories we shall long cherish, having moved away, yet there still remains a bright and interesting class, in the progress of development, of equal promise.

At the closing examination the junior classes did particularly well, and showed much interest and promptness in the manner in which they recited. Those in the primary branches made good improvement. It appeared that some of the more advanced classes in Written Arithmetic had not been sufficiently exercised upon the Black-board. Their attention had evidently been more directed to the rules and language of the text-books than the principles, and a proper application of those rules.

Very few tardy marks for the term. But the attendance was rather irregular and broken from causes not explained.

No 6. The *Summer* and *Winter* terms were both taught by Miss JULIA A. BLANDING, who was very successful for her first experience in teaching. She showed a natural adaptation to the business, kept good order, and is illustrative and clear in her method of imparting instruction. She enjoyed the respect and confidence of her pupils as well as the district. Excellent improvement was made as shown at the examination.

We observed this with the classes in Reading and Arithmetic. Those remarks about *reading* in our last year's Report have been truly heeded.

No tardy mark for the Summer term, and only five for the Winter. In short, a good record for Number Six.

No. 7. Miss BETSEY R. STANLEY taught in the *Summer*. This school did very well under her instruction. There are some scholars in this district who always do well and make commendable improvement, which here made amends for the little lack of energy observed in the teacher.

The school was orderly, and the habits and deportment of the pupils speak well for all concerned.

Miss JENNIE A. FAULKNER, a teacher of experience and well-known reputation, was employed in the *Winter* to teach a term of less than seven weeks. Much work was accomplished, however, in this short time. The school was an interesting and profitable one, rendered the more so by a bright and promising class of pupils.

The discipline was good, instruction thorough; and, at the examination, the general appearance of the school was next to *faultless*. There was a good class in English Grammar, as well as several of the same order in Arithmetic, and one in Algebra.

This school, under the instruction of the same teacher,

was continued a few weeks by subscription, beyond the close of the regular term.

No. 8. The *Summer* and *Winter* terms were both taught by Miss CORA F. LOMBARD, who exhibits considerable interest and zeal in whatever she undertakes to do. Both terms were highly prosperous, and harmony and order prevailed throughout.

The pupils of this district, during the past year, have made good progress; and the younger classes showed an unusual degree of thoroughness in the lessons they recited.

Some useful and practical instruction was given them aside from the text-books, which is a good example for all teachers.

No. 9. The *Summer* term was in charge of Miss CLARA A. HANDY, this being the second term she has taught in this district. Several scholars attended this school from an adjoining district in the town of Richmond, making in the whole thirty-two in attendance. A few of these from out of town, with their deportment marked below *zero*, do not add much credit to the good reputation of Number Nine.

Here were more than the usual varieties for this school, among whom were noticed quite a large and interesting Primer Class. The teacher labored faithfully with all under her care, and gave good satisfaction. Particular attention was given to Arithmetic, in which considerable work was done. There were no tardy marks.

The *Second* term commenced September 1, and was successfully taught by Miss IDA G. CORLISS, who labored well for those under her instruction, and enjoyed the respect and confidence of them all. Good improvement was shown at the close of the term. This district has a good proportion of interesting and wide-awake scholars, and some of them are remarkable for their progress in learning.

The examination at the close was generally satisfactory. Only *two tardy marks*.

No. 10. Miss LOVINA A. ROCKWOOD taught both *Summer* and *Winter* terms, and gave good satisfaction. The school appeared very orderly, and more than the usual amount of interest was maintained during each term. Miss Rockwood is a very zealous teacher, and uses various means to interest and inspire her pupils with a love for study. The *elements* of what she teaches are not neglected, and considerable thoroughness was shown.

Your Committee not knowing when the *Winter* term closed, did not make his second visit.

No. 11. There were three terms of school in this district, comprising in the whole twenty-one weeks, and taught by Miss EMMA F. READ. Under her management and thorough course of instruction this school, during the past year has made good advancement, with a sure and steady progress in all its departments.

Each of these terms proved equally successful, and for a mixed school of so many grades and classes no teacher could have accomplished more toward a general improvement. Miss Read maintains quietude and good order in the school room, and without any apparent effort or difficulty on her part. The pupils appeared respectful and cheerfully acquiescent in all her requirements; and they manifested more than the usual amount of pride in well-doing.

No. 12. There has been no school in this district to the date of closing this Report.

No. 13. This school with its many varieties is not considered the easiest one in town to manage; and a teacher who has not sufficient energy, or the right adaptation, should not accept the responsibility.

Miss LIZZIE W. TOLMAN was the teacher of the *Summer* term and proved a little deficient in this respect, yet, undoubtedly, she endeavored to do her duty; and to her credit, she showed unusual patience and forbearance in

the work before her. Here were interesting scholars of active minds, who, if well managed and kept properly at work, would do well, and forget much of their mischief and play. But as it proved, much of the time and money here spent was of no great profit to the school as a whole; and the scholars became less attentive to their duties and less interested in the work of improvement to the close of the term.

Miss ABBIE C. GOULD was employed for the *Winter* term, and proved herself well qualified for the place. She at once comprehended the nature of the situation, and applied herself to the work with an energy and purpose. Her pupils found that they had a *teacher*, competent both to instruct and govern, and accordingly they became interested in study and were generally submissive to her requirements. The prospects were highly encouraging until the *measles* invaded the school as an epidemic, which greatly affected the attendance. This was unavoidable, and probably a little discouraging to the teacher. However, the school appeared finely at the closing examination, and it was apparent that the classes had all been well drilled in whatever they studied.

Another term is now being kept by Miss EMMA F. READ which is supported by individual subscriptions, after expanding the few dollars remaining of the school fund of the district.

GENERAL REMARKS.

In the foregoing Special Reports your Committee has endeavored to give briefly a correct account of the various schools herein reported, and to consider their most prominent marks of improvement. It has been the purpose to do no teacher any injustice, either by unjust criticism, or by ranking one in a false position as regards real standing as a teacher.

Those who have taught but a few schools, and without any special preparation, must not think they have perfected themselves in the art of teaching. Are such really satisfied with themselves and contented to continue in the business, merely for the small compensation they receive for their services, without some further preparation?

There are too many of those who appear to feel that no further qualification is necessary after they have kept, in a passable manner, a few terms of school. The truth is they do not like study or labor any better than many of their pupils, and sometimes are no better acquainted with the lessons they are required to teach them. This is not so much in keeping with the idea of progress as it should be, but fortunately the class now alluded to, embraces only a few of those employed in our schools.

No one is prepared to teach what he does not know and thoroughly understand. The idea of teaching should be to communicate to others the knowledge of that of which they were before ignorant. This is the responsible work, aside from the management, that the teacher is employed

to do; and it implies something more than *reading questions* to scholars and hearing them recite the answers, and what they themselves have learned without assistance. Text-books are necessary guides, and they serve to provide a uniformity of lessons and rules, and should only be used for that purpose.

Teachers should understand the subject of every lesson they hear recited, so as to be able to ask questions without absolute confinement to the text-book in hand for an idea. The instruction should be thorough, and be made illustrative, practical and useful; and a few ideas of a teacher, or a little knowledge imparted in connection with the lessons, will often do much to interest a class, and inspire them with a love for what they study.

With but few exceptions the discipline of our schools has been good. Some teachers it must be admitted, have not been altogether successful in this department. The fault, we are apt to believe, is greatly in their inability to govern. Circumstances will occur, however, to mar the general harmony and prosperity of a school which no teacher can avoid. Children who have not been brought up under right influences, and have acquired bad habits and dispositions; who throw stones and clubs at their playmates, and swear and fight about the school-premises and in the streets, are sent in common with the good and indifferent to our district schools. All these elements are brought together under the same instruction, and are to be governed by the same rules which apply alike to all. It cannot be strange, then, that petty difficulties should occasionally occur with our teachers in their school management; and that they should often be embarrassed in knowing what is best to do.

It will occasionally happen that a scholar, perhaps an honest boy, while at play, will get hit with a stone in the

head; a door latch, a stove leg, or a pane of glass will be broken; or a door panel smashed in, through the combative or destructive agency of some one. A stubborn spirit will sometimes rebel and refuse obedience. A lesson is not always learned when it should be. No teacher can always avoid such occurrences and adjust the arising difficulties satisfactorily to all. Such annoyances, will occur, and should be settled and disposed of in a manner best suited to the occasion; and that manner depends upon the skill and judgment of the teacher.

Our town appropriates each year a limited sum of money for the support of schools. It is to be regretted that this money is not in some cases more judiciously expended; and that our youths are not more equally benefited by it. Children are often kept at home when they should be sent to school. By strict canvass it might possibly be ascertained that some, having in their custody children BETWEEN THE AGES OF EIGHT AND FOURTEEN YEARS, have not fully complied with the law requiring them to cause such to attend school twelve weeks at least during the year.

No parent or guardian has any right, moral or otherwise, to deprive such of the privilege of attending school, at least the time prescribed by law.

The percentage of attendance to the number of scholars in town, which is this year about sixty-eight and one half per cent. represents the proportion of those benefited by our school fund; while the remainder represents those who receive none of those benefits. There are different causes, and many of them trivial, which keep so many from school, and occasion so many tardinesses. But the chief fault may be traced to the homes of those scholars—to those who have them in charge, and do not regard the importance of attending school.

The present system of dividing towns into school districts, although the work of the presents century, has many

defects and disadvantages attending it. We see this in our own town, but we believe we are not so badly situated in this respect as some of our neighboring ones. Those who would investigate the working of the present system as compared with the town system, are referred to the Report of the Supt. of Public Instruction for 1873.

A change has occurred in the districts of West Swanzey village by uniting under the provisions of the Law, No. 11 and No. 13 to form one school district. These schools may now be graded and the scholars better classified in their studies, and the standard of Common School education raised in this place. The school money, besides being more justly distributed, can be expended to much better advantage, allowing better facilities and more schooling. These are plain facts, and evident to every educated mind, and all who are acquainted with the circumstances, and situation of these old districts, which were, formerly in one.

For further particulars consult the Tables annexed to this Report.

G. I. CUTLER,

Superintending School Committee.

TABLE I.
SUMMER AND FALL SCHOOLS.

DISTRICTS,	I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	XI.	XI.	XII.	XIII.
Length of School in weeks,	8	8	8	7	10	10	7	6	7	8	7	*7		7
Whole number of pupils,	13	48	11	17	19	15	28	12	27	21	30	35		35
Males,	8	20	7	4	9	8	11	6	17	10	14	15		14
Females,	5	28	4	13	10	7	17	6	10	11	16	20		21
Average attendance,	11.5	43.5	10.6	14.35	15.2	13.9	23.3	11	23.2	17.2	26.23	30.57		27.59
Number of pupils over 16 years,	0	1	0	2	2	0	2	0	1	0	0	13		3
Number of tardinesses,	57	29	0	2	16	0	6	1	13	7	31	8		38
Number not absent one-half day,	2	12	3	5	5	6	6	5	13	7	9	8		9
Number not tardy,	3	31	11	15	14	15	22	11	26	14	16	27		15
Number neither absent nor tardy,	1	7	3	6	4	6	5	5	13	6	6	7		4
Number of visits by Supt. Committee,	2	1	1	2	2	2	2	2	2	2	2	2		2
Number of visits by Prudential Committee,	0	1	0	1	0	2	2	1	1	1	1	0		1
Number of visits by Citizens and others,	34	20	1	19	19	34	2	19	37	38	25	22		9
Wages of Teacher per mo. including board,	\$30	32	22	20	26.5	20	28.5	24	24	26	28	28		30

*Fall Term.

TABLE II.

WINTER SCHOOLS.

DISTRICTS,	I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	XI.	XII.	XIII.
Length of School in weeks,	7	10	12	8	10	9	6.8	12	10	10.6	7	No. Winter School.	
Whole number of pupils,	15	45	10	19	22	21	33	14	23	26	33	9	41
Males,	9	21	5	10	9	13	18	8	15	14	17	22	29
Females,	6	24	5	9	13	8	15	6	8	12	16	19	12
Average attendance,	12.1	36.03	9.67	17.50	18.62	18.20	27.40	12.80	19	22.50	27	31.6	31.6
Number of pupils over 16 years,	3	2	0	4	5	1	5	2	2	4	2	5	5
Number of tardinesses,	22	28	1	4	6	5	11	2	3	9	7	55	55
Number not absent one-half day,	2	2	2	7	7	8	9	2	3	6	8	5	5
Number not tardy,	8	29	9	16	19	17	24	12	20	17	27	24	24
Number neither absent nor tardy,	2	1	2	7	7	7	9	2	1	5	4	4	4
Number of visits of Supt. Committee,	2	2	1	2	2	2	2	2	2	1	1	3	3
Number of visits by Prudential Committee,	0	1	0	1	0	0	2	1	1	1	1	0	0
Number of visits by Citizens and others,	2	34	1	26	32	28	5	28	42	23	15	11	11
Wages of Teacher per mo., including board,	\$32	40	00	22	00	24	00	31	00	20	30	00	\$32

TABLE III.

Dists.	Prudential Committees.	SUMMER AND FALL SCHOOLS.		WINTER SCHOOLS.	
		Teachers.	Residences.	Teachers.	Residences.
No. 1.	W. S. Petham,	Miss Abbie F. Alexander,	Swanzy.	Miss Clara A. Handy,	Swanzy.
No. 2.	E. F. Lane,	Miss Emma E. Brown,	Keene.	Miss Emma E. Brown,	Keene.
No. 3.	Wm. H. Knight,	Miss Flora E. Wilcox,	Swanzy.	Miss Flora Wilcox,	Swanzy.
No. 4.	F. B. Mead,	Miss L. Mabel Lane,	Swanzy.	Miss Emilie E. Beckley,	Keene.
No. 5.	Walter W. Fish,	Miss Flora M. Barrett,	Keene.	Miss Abbie C. Fosgate,	Winchester.
No. 6.	Daniel B. C. Hill,	Miss Julia A. Blanding,	West Swanzy.	Miss Julia A. Blanding,	West Swanzy.
No. 7.	J. C. Field,	Miss Betsey R. Stanley,	Troy, N. H.	Miss Jennie A. Faulkner,	Westport.
No. 8.	Simeon Holbrook,	Miss Cora Lombard,	Swanzy.	Miss Cora F. Lombard,	Swanzy.
No. 9.	Francis M. Taft,	Miss Clara A. Handy,	Swanzy.	Miss Ida G. Corlis,	West Swanzy.
No. 10.	Anos C. Crouch,	Miss Lovina A. Rockwood,	Swanzy.	Miss L. A. Rockwood,	Swanzy.
No. 11.	Virgil A. Holbrook,	Miss Emma F. Reed,	West Swanzy.	Miss Emma F. Read,	West Swanzy.
No. 12.	Lawson Hill,				
No. 13.	Lorenzo R. Holbrook,	Miss Lizzie W. Tolman,	Marlborough.	Miss Abbie C. Gould,	Dover, Vt.

TABLE IV.

DISTRICTS.	Number of Scholars.	Av. Attend. for the year.	Amount to each District.	Am't to each Scholar.
No. 1.	16	11 80	\$ 109 40	\$6 84
No. 2.	54	40 77	197 19	3 65
No. 3.	13	10 13	100 06	7 70
No. 4.	23	15 93	97 86	4 25
No. 5.	24	16 90	144 20	6 00
No. 6.	21	16 06	65 41	3 11
No. 7.	41	25 34	120 05	2 93
No. 8.	17	16 90	121 17	7 13
No. 9.	30	21 10	105 76	3 52
No. 10.	29	19 85	159 86	5 51
No. 11.	45	27 93	225 70	5 02
No. 12.	8	*	48 62	6 08
No. 13.	49	31 10	153 47	3 13
	370	253 71	\$1,648 75	4 45

* No school.

Year	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec	Total
1891	10	15	20	25	30	35	40	45	50	55	60	65	540
1892	12	18	22	28	32	38	42	48	52	58	62	68	560
1893	14	20	24	30	34	40	44	50	54	60	64	70	580
1894	16	22	26	32	36	42	46	52	56	62	66	72	600
1895	18	24	28	34	38	44	48	54	58	64	68	74	620
1896	20	26	30	36	40	46	50	56	60	66	70	76	640
1897	22	28	32	38	42	48	52	58	62	68	72	78	660
1898	24	30	34	40	44	50	54	60	64	70	74	80	680
1899	26	32	36	42	46	52	56	62	66	72	76	82	700
1900	28	34	38	44	48	54	58	64	68	74	78	84	720
1901	30	36	40	46	50	56	60	66	70	76	80	86	740
1902	32	38	42	48	52	58	62	68	72	78	82	88	760
1903	34	40	44	50	54	60	64	70	74	80	84	90	780
1904	36	42	46	52	56	62	66	72	76	82	86	92	800
1905	38	44	48	54	58	64	68	74	78	84	88	94	820
1906	40	46	50	56	60	66	70	76	80	86	90	96	840
1907	42	48	52	58	62	68	72	78	82	88	92	98	860
1908	44	50	54	60	64	70	74	80	84	90	94	100	880
1909	46	52	56	62	66	72	76	82	86	92	96	102	900
1910	48	54	58	64	68	74	78	84	88	94	98	104	920
1911	50	56	60	66	70	76	80	86	90	96	100	106	940
1912	52	58	62	68	72	78	82	88	92	98	102	108	960
1913	54	60	64	70	74	80	84	90	94	100	104	110	980
1914	56	62	66	72	76	82	86	92	96	102	106	112	1000
1915	58	64	68	74	78	84	88	94	98	104	108	114	1020
1916	60	66	70	76	80	86	90	96	100	106	110	116	1040
1917	62	68	72	78	82	88	92	98	102	108	112	118	1060
1918	64	70	74	80	84	90	94	100	104	110	114	120	1080
1919	66	72	76	82	86	92	96	102	106	112	116	122	1100
1920	68	74	78	84	88	94	98	104	108	114	118	124	1120
1921	70	76	80	86	90	96	100	106	110	116	120	126	1140
1922	72	78	82	88	92	98	102	108	112	118	122	128	1160
1923	74	80	84	90	94	100	104	110	114	120	124	130	1180
1924	76	82	86	92	96	102	106	112	116	122	126	132	1200
1925	78	84	88	94	98	104	108	114	118	124	128	134	1220
1926	80	86	90	96	100	106	110	116	120	126	130	136	1240
1927	82	88	92	98	102	108	112	118	122	128	132	138	1260
1928	84	90	94	100	104	110	114	120	124	130	134	140	1280
1929	86	92	96	102	106	112	116	122	126	132	136	142	1300
1930	88	94	98	104	108	114	118	124	128	134	138	144	1320
1931	90	96	100	106	110	116	120	126	130	136	140	146	1340
1932	92	98	102	108	112	118	122	128	132	138	142	148	1360
1933	94	100	104	110	114	120	124	130	134	140	144	150	1380
1934	96	102	106	112	116	122	126	132	136	142	146	152	1400
1935	98	104	108	114	118	124	128	134	138	144	148	154	1420
1936	100	106	110	116	120	126	130	136	140	146	150	156	1440
1937	102	108	112	118	122	128	132	138	142	148	152	158	1460
1938	104	110	114	120	124	130	134	140	144	150	154	160	1480
1939	106	112	116	122	126	132	136	142	146	152	156	162	1500
1940	108	114	118	124	128	134	138	144	148	154	158	164	1520
1941	110	116	120	126	130	136	140	146	150	156	160	166	1540
1942	112	118	122	128	132	138	142	148	152	158	162	168	1560
1943	114	120	124	130	134	140	144	150	154	160	164	170	1580
1944	116	122	126	132	136	142	146	152	156	162	166	172	1600
1945	118	124	128	134	138	144	148	154	158	164	168	174	1620
1946	120	126	130	136	140	146	150	156	160	166	170	176	1640
1947	122	128	132	138	142	148	152	158	162	168	172	178	1660
1948	124	130	134	140	144	150	154	160	164	170	174	180	1680
1949	126	132	136	142	146	152	156	162	166	172	176	182	1700
1950	128	134	138	144	148	154	158	164	168	174	178	184	1720
1951	130	136	140	146	150	156	160	166	170	176	180	186	1740
1952	132	138	142	148	152	158	162	168	172	178	182	188	1760
1953	134	140	144	150	154	160	164	170	174	180	184	190	1780
1954	136	142	146	152	156	162	166	172	176	182	186	192	1800
1955	138	144	148	154	158	164	168	174	178	184	188	194	1820
1956	140	146	150	156	160	166	170	176	180	186	190	196	1840
1957	142	148	152	158	162	168	172	178	182	188	192	198	1860
1958	144	150	154	160	164	170	174	180	184	190	194	200	1880
1959	146	152	156	162	166	172	176	182	186	192	196	202	1900
1960	148	154	158	164	168	174	178	184	188	194	198	204	1920
1961	150	156	160	166	170	176	180	186	190	196	200	206	1940
1962	152	158	162	168	172	178	182	188	192	198	202	208	1960
1963	154	160	164	170	174	180	184	190	194	200	204	210	1980
1964	156	162	166	172	176	182	186	192	196	202	206	212	2000
1965	158	164	168	174	178	184	188	194	198	204	208	214	2020
1966	160	166	170	176	180	186	190	196	200	206	210	216	2040
1967	162	168	172	178	182	188	192	198	202	208	212	218	2060
1968	164	170	174	180	184	190	194	200	204	210	214	220	2080
1969	166	172	176	182	186	192	196	202	206	212	216	222	2100
1970	168	174	178	184	188	194	198	204	208	214	218	224	2120
1971	170	176	180	186	190	196	200	206	210	216	220	226	2140
1972	172	178	182	188	192	198	202	208	212	218	222	228	2160
1973	174	180	184	190	194	200	204	210	214	220	224	230	2180
1974	176	182	186	192	196	202	206	212	216	222	226	232	2200
1975	178	184	188	194	198	204	208	214	218	224	228	234	2220
1976	180	186	190	196	200	206	210	216	220	226	230	236	2240
1977	182	188	192	198	202	208	212	218	222	228	232	238	2260
1978	184	190	194	200	204	210	214	220	224	230	234	240	2280
1979	186	192	196	202	206	212	216	222	226	232	236	242	2300
1980	188	194	198	204	208	214	218	224	228	234	238	244	2320
1981	190	196	200	206	210	216	220	226	230	236	240	246	2340
1982	192	198	202	208	212	218	222	228	232	238	242	248	2360
1983	194	200	204	210	214	220	224	230	234	240	244	250	2380
1984	196	202	206	212	216	222	226	232	236	242	246	252	2400
1985	198	204	208	214	218	224	228	234	238	244	248	254	2420
1986	200	206	210	216	220	226	230	236	240	246	250	256	2440
1987	202	208	212	218	222	228	232	238	242	248	252	258	2460
1988	204	210	214	220	224	230	234	240	244	250	254	260	2480
1989	206	212	216	222	226	232	236	242	246	252	256	262	2500
1990	208	214	218	224	228	234	238	244	248	254	258	264	2520
1991	210	216	220	226	230	236	240	246	250	256	260	266	2540
1992	212	218	222	228	232	238	242	248	252	258	262	268	2560
1993	214	220	224	230	234	240	244	250	254	260	264	270	2580
1994	216	222	226	232	236	242	246	252	256	262	266	272	2600
1995	218	224	228	234	238	244	248	254	258	264	268	274	2620
1996	220	226	230	236	240	246							

